

Programme evaluation for transparency and recognition of skills and competences (TLQAA+)

The present Erasmus+ project "Programme evaluation for transparency and recognition of skills and competences" concerns the evaluation of higher education programmes and their relevance.

It covers a spread set of references, tools and procedures from internal review to external evaluation of academic programmes.

It aims also at developing and testing a national qualifications framework that will offer better readability of qualifications and promote dialogue among all stakeholders.

In the same context of crossing quality and relevance, the project will also deal with current topics such as non-traditional learning approaches or the links between QFs and quality from one side and the recognition from the other side.

Capacity will be built through the definition of standards and procedures and training experts who will conduct pilot evaluation of programmes.

Partners:

Europe	Lebanon
Université de Lorraine (France)	University of Balamand
Université Libre de Bruxelles (Belgique)	University of Applied Sciences
Universidad de Alicante (Spain)	Directorate General of Higher Education
University of Barcelona (Spain)	Université Libanaise
Hochschule Osnabrück – (Germany)	Université Saint Joseph
European Association for Quality Assurance in HE	American university of Beirut
Agencia Nacional de Evaluación de la Calidad y Acreditación (Spain)	Lebanese American University
Haut Conseil de l'Evaluation de la Recherche et de lÉS (France)	Beirut Arab University
Centre International dÉtudes Pédagogiques (France)	Université Saint Esprit - Kaslik
	Notre Dame University – Louaizé
	Al Manar University of Tripoli
	Université Sainte Famille
	Université Antonine
	Islamic University of Lebanon
	Association of the Lebanese Industrialists